

University of Jordan
English Department

Course Title: Syntax (2)

Course code: 2201321

Prerequisite: 2201221

Instructor:

Name	Office	Office hours	E-mail

Course Objectives:

Syntax II is an advanced course that deals primarily with complex, compound, and compound-complex sentences. It incorporates a detailed description of nominal, adverbial and adjectival clauses. Upon completing the course, students should be able to:

1. Identify complex and compound sentences
2. Describe nominal, adverbial and adjectival clauses in term of type, structure, and transformations that operate on them.
3. Identify clause coordinators and subordinators, and use them correctly.
4. Show reasonable awareness of clausal ellipsis and use ellipited clauses correctly.
5. Analyze complex, compound, and compound-complex sentences into their constituents showing the grammatical functions of such constituents.

Learning Outcomes:

a. Knowledge & Understanding:

Students should be able to identify types of sentences and types of clauses.

b. Intellectual Skills (cognitive & analytical):

Students should be able to analyze complex, compound, and compound-complex sentences in terms of categories and functions.

c. Subject Specific Skills:

Students should be able to apply their knowledge in using the appropriate terminology in syntactic description.

d. Transferable Skills:

Students should display analytical skill in describing complex sentences categorically and functionally.

e. Teaching Methods:

Lecture: 3 hours per week

Assignments: Students are asked to read the textbook and the exercises in the workbook.

Tests & Evaluation:

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|---------------------------------------|------------|-----------------------------------|
| 1. Mid-Term Exam | 30% | |
| 2. Quizzes, Reports and presentations | 20% | To be announced by the instructor |
| 3. Final Exam | 50% | |

Course Schedule:

Topic	Readings	Weeks
<u>Complex and Compound Sentences:</u> Coordination and Subordination Subordinate and Coordinate Clauses Subordinators Coordinators Finite Clauses Non-Finite Clauses Verbless Clauses Functional Classification of Clauses	Ch. 11 & 14	1-3
<u>Nominal Clauses:</u> Finite Nominal Clauses Non-Finite Nominal Clauses Verbs followed by Gerunds Relevant Transformations	Ch. 15	4-7
<u>Adverbial Clauses:</u> Finite Adverbial Clauses Non-Finite Adverbial Clauses Semantic Classes of adverbial Clauses Relevant Transformations	Ch. 15	8-10
MID-TERM EXAM		10
<u>Relative and Appositive Clauses:</u> Restrictive Relative Clauses Non-Restrictive Relative Clauses Sentential Relative Clauses Contraction Relative Clauses Appositive Clauses Difference Between Appositive and Relative Clauses	Ch: 15+17	11-13
<u>Coordination and Ellipsis:</u> Coordination by <u>either...or, both... and, & neither ...nor.</u>	Ch. 12+13	14-17
FINAL EXAM		18

Textbooks:

1. Greenbaum, Sidney and Randolph Quirk. ***A Student Grammar of The English Language.***
2. Chalker, Sylvia. ***A student's Grammar of The English Language, Workbook.***

References:

1. Quirk, et al (1972) ***A Grammar of the Contemporary English. Longman***
2. Quirk, et al (1985) ***A Comprehensive Grammar of the English Language. Longman***

Participation and Attendance:

Participation in class is essential. Students are expected to participate actively. Regular attendance is essential as well.